**Mental Health Cases in the PSHS System**

**Annex A –Root Cause Analysis**

**Campus: Caraga Region Campus**

**School Year: 2017-2018**

**Total number of students enrolled at the start of the school year per grade level:**

**Grade 7: 90 Grade 10: 75**

**Grade 8: 90 Grade 11:**

**Grade 9: 91 Grade 12:**

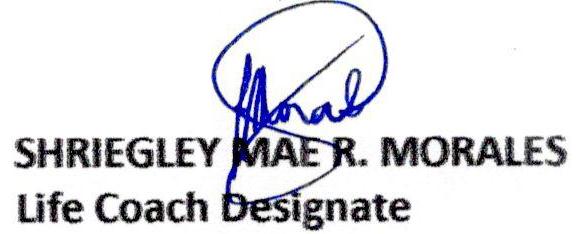
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| **Complete Name of Student\***  **(LAST NAME, First Name)** | **Grade Level** | **Sex** | **Scholarship Categorization Points (see Annex B)** | **Nature of the Problem Reported**  **(see Annex C, indicating all that apply)** | **Date Reported or Observed** | **Action Taken** | **Were there red flags or symptoms displayed (Y/N)** | **Were the red flags (if any) captured or reported by the teachers or guidance counsellors, before any action was taken? (Y/N)** | **Action Taken** | **Probable Cause of the Problem** | **Possible Solution** | **Remarks** |
| Moleta, Noel John N. | 9 | M | P3- 23 pts. | Autism Spectrum Disorder (Asperger’s Syndrome) | May 8, 2015  (During enrolment) | -Cconducted Values Enrichment Seminar for Grade 9 students last March 15, 2018 with Dr. Ann Princess Grana-Nespral, a Child and Adolescent Psychiatrist  -Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student | Y | Y | -One on one /group mentoring with his subject teachers whom he usually gets a low grade (Physics, Math and Chemistry)  -Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student | Psychiatrist’s Diagnosis | -Close monitoring of his behaviour and performance at school  -Regular Interview/ Consultation sessions with the student | NJ was observed to have limited social interactions with his classmates and has mannerism of asking questions repeatedly. However, despite of that, NJ has been exerting much effort to perform well at school. He was observed to be very eager to learn and pass all his subjects. |
| Bacatan, Jose Carlos B. | 8 | M | P3- 44 pts. | ADHD | April 15, 2016 (During enrolment) | -Conducted Values Enrichment Seminar for Grade 8 students last March 22, 2018 with Dr. Ann Princess Grana-Nespral, a Child and Adolescent Psychiatrist  - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student | Y | Y | - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student  -Subject teachers usually involves Carlos in class discussion and activity to make use of his extra energy and for him not sleep in the class | Psychiatrist’s Diagnosis | -Close monitoring of his behaviour and performance at school  -Regular Interview/ Consultation sessions with the student | Carlos had shown remarkable improvement this school year. He was observed to be motivated and thus avoid sleeping during classes. He made it to the Director’s List this school year. |
| Miro, Mikhail Angelo Z. | 7 | M | P3 – 23 pts. | ADHD | May 22, 2017 (During enrolment) | -Conducted Values Enrichment Seminar for Grade 7 students last March 23, 2018 with Dr. Ann Princess Grana-Nespral, a Child and Adolescent Psychiatrist  - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student  -Life Coach-Parent Conference | Y | Y | - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student  -One on one /group mentoring with his subject teacher in Math whom he got a low grade | Psychiatrist’s Diagnosis | -Close monitoring of his behaviour and performance at school  -Regular Interview/ Consultation sessions with the student  -Mikhail’s mother is planning to consult a Psychiatrist in Butuan for regular sessions because Miko’s attending Psychiatrist is from CDO which is a 5hour drive from Butuan. | - Mikhail was observed to exhibits inattention, hyperactivity and impulsivity. He listens when reprimanded but becomes very hyper again after a short span of time. |
| Atupan, Raven Gale T. | 10 | F | P3 – 13 pts. | Self-hurt/Self-inflicted injury or harm | February 23, 2018 | -Conducted Values Enrichment Seminar for Grade 10 students last March 16, 2018 with Dr. Ann Princess Grana-Nespral, a Child and Adolescent Psychiatrist  - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student  -Life Coach-Parent Conference | Y | Y | - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student | -Problems at home  -Pressured to excel in her academics because her younger sister is a consistent DL  -Difficulty handling emotion especially when it’s about her boyfriend | -Close monitoring of her behaviour and performance at school  -Regular interview/ Consultation sessions with the student  -Referral to an expert  (e.g. Psychologist, Psychiatrist) | Raven was observed to be more cheerful now after she and her parents were able to talk about her problems at home and school. However, follow-up interview sessions are still needed to process her bottled up emotions. |
| Jayoma, Nikki Margarette U. | 8 | F | P3 – 41 pts. | Self-hurt/Self-inflicted injury or harm | March 1, 2018 | -Conducted Values Enrichment Seminar for Grade 9 students last March 22, 2018 with Dr. Ann Princess Grana-Nespral, a Child and Adolescent Psychiatrist  -Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student  -Life Coach-Parent Conference | N | Y | - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student | -Financial problem at home which might cause her parents to separate  -Pressure to maintain being a DL to make her parents proud | -Close monitoring of her behaviour and performance at school  -Regular Interview/ Consultation sessions with the student  -Referral to an expert  (e.g. Psychologist, Psychiatrist) | Nikki was observed to focus more of her time and attention to her academics. However, follow-up interview sessions are still needed to process her bottled up emotions. |
| Trillo, Apphia Kezia R. | 9 | F | P3 – 46 pts. | Self-hurt/Self-inflicted injury or harm | April 5, 2018 | -Conducted Values Enrichment Seminar for Grade 9 students last March 15, 2018 with Dr. Ann Princess Grana-Nespral, a Child and Adolescent Psychiatrist  -Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student  -Life Coach-Parent Conference | N | Y | - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student | -Family problem  -No one to talk to at home about her concerns  -Pressure to meet all the demands of her subjects | -Close monitoring of her behaviour and performance at school  -Interview/ Consultation sessions with the student  -Referral to an expert  (e.g. Psychologist, Psychiatrist) | Apphia excelled this school year despite of her concerns. She became the top DL in the fourth quarter. However, she still needs follow-up interview sessions to process her bottled up emotions. |
| Lobrino, Jewel Zaira B. | 10 | F | P2- 60 pts. | Suicidal Ideation | May 8, 2018 | -Conducted Values Enrichment Seminar for Grade 9 students last March 16, 2018 with Dr. Ann Princess Grana-Nespral, a Child and Adolescent Psychiatrist  - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student  -Life Coach-Parent Conference | N | Y | - Life Coach Designate and Homeroom Adviser conducted consultation and follow-up sessions with the student | -Extreme need for love and appreciation from her parents and family as a whole  -Pressure herself to excel with her academics for her parents to be proud of her  -Difficulty handling stress/challenges at school  -Easily discouraged when sometimes she fails a quiz or an activity because of expecting a lot from herself and from her classmates | -Close monitoring of her behaviour and performance at school  -Regular Interview/ Consultation sessions with the student  -Zaira’s parents is planning to refer her case to a Psychologist/  Psychiatrist | Zaira was observed to be good in putting up a façade. She seems to be cheerful but when her issues are triggered, she becomes very emotional. She needs reinforcement in handling her emotion and difficulties in life as a whole. |

\*Student information will be dealt with utmost confidentiality in line with Data Privacy guidelines. Only aggregate data generated will be presented in the report to the BOT.

**Other Remarks, if any:**

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Prepared by:



Date: July 9, 2018